

## Job Description

Title: Teacher (includes classroom and special assignments)

Reports: Building Principal

General Summary: Serves as classroom and instructional leader in accordance with the Millard Instructional Model.

- I. Teacher plans with individual learning results in mind.
- II. Teacher delivers well-designed units and lessons that students achieve desired learning results.
- III. Teacher ensures all students learn the Millard curriculum through multiple and diverse learning opportunities.
- IV. Teacher uses instructional strategies that result in meaningful understanding and application of learning.
- V. Teacher continually monitors student progress and adjusts instruction to optimize individual student learning.
- VI. Teacher grading practices reflect evidence of student learning.
- VII. Teacher establishes a physically and emotionally safe learning environment.
- VIII. Teacher implements a classroom management system that complies with and supports building and District policy.
- IX. Teacher collaborates with students, parents, staff, and the community to create meaningful relationships that enhance the learning process.
- X. Teacher embraces continuous professional growth and contributes to school and District improvement.
- XI. Teacher performs job-related responsibilities and acts as an ethical, responsible member of the professional community.

**Qualifications:**

1. Education Level: Bachelor's degree is required. Additional training and/or graduate hours and/or graduate degrees in education or subject area(s) is preferred.
2. Certification or Licensure: Valid Nebraska Teaching Certificate. It is preferred that the teacher endorsed by the State of Nebraska to teach particular subjects of the assignment
3. Experience desired: Classroom teaching experience is preferred.
4. Other requirements: Possess skills that will enable teacher to perform the required responsibilities. Be physically able to perform required responsibilities.

**Special Requirements:**

	Occasional <u>1 - 32%</u>	Frequent <u>33 - 66%</u>	Constant <u>67% +</u>
1. Standing .....			X
2. Walking .....		X	
3. Sitting .....		X	
4. Lifting <u>25</u> lb max. ....			X
5. Carrying <u>100</u> feet .....			X
6. Pushing Pulling .....			X
7. Climbing /Balancing .....	X		
8. Stooping / Kneeling Crouching /Crawling .....			X
9. Reaching Handling .....		X	
10. Speaking Hearing .....			X
11. Seeing / depth perception / color .....			X

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the