

## **Job Description**

**Title: SPEECH LANGUAGE PATHOLOGIST**

**Reports to: Building Principal  
Designated Special Education Coordinator  
speech and language development.**

### **Essential Functions:**

1. Participates as a member of the Multidisciplinary Team (MDT) (10%)
  - Attends MDT meetings as appropriate
  - Carries out assessment and evaluation procedures for referred students
  - Participates in the development of the MDT and MDT reportCommunicates results of evaluations and reports with staff, parents, students and when appropriate other professionals
2. Participates in the development of the Individual Education Plan (IEP) (10%)
  - Plans and develops intervention goals that are educationally relevant and will be used in students' educational program
  - Attends IEP meeting as appropriate
  - Establishes a system of documentation that is professional, efficient, and accountable and that conforms to state and Millard guidelines
  - Provides consultation to assist the student in accessing the educational environment
3. Provides direct intervention service on a regularly scheduled basis to children with identified speech, voice, auditory, fluency and/or language problem to help facilitate their progress in the district's educational programs. (60%)
  - Helps the teacher make necessary environmental modifications in the classroom and acts as a resource to the classroom teacher in areas of speech, language and hearing
  - Keeps administration, staff and parents updated on student progress
  - Conducts annual screenings for students with suspected speech concerns based upon the Districts procedures and guidelines
  - Prepares home programs for children when necessary
- 4.

Functions as a participant in the total building program

**Salary:            Salary Schedule**

**Qualifications:**

- 1.        1.        Education Level: Master’s Degree preferred2.        Certification or Licensure: Valid Nebraska Teaching Certificate with endorsement appropriate to assignment. Certificate through the American Speech-Language-Hearing Association required to support practicum and certification activities for speech and language pathologist students and clinicians in the fellowship year.
- 3.        Experience desired: Possess skills to perform the required responsibilities.
- 4.        Other requirements:

**Special Requirements:**

	Occasional <u>1 - 32%</u>	Frequent <u>33 - 66%</u>	Constant <u>67% +</u>
1.    Standing .....		X	
2.    Walking .....		X	
3     Sitting .....		X	
4.    Lifting <u>25</u> lb max. ....	X		
5.    Carrying <u>100</u> feet.....	X		
6.    Pushing / Pulling .....	X		
7.    Climbing / Balancing .....	X		
8.    Stooping / Kneeling / Crouching / Crawling.....	X		
9.    Reaching / Handling.....	X		
10.   Speaking / Hearing .....			X
11.   Seeing / depth perception / color.....			X

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and building principal (or superintendent).

Employee Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Supervisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_